



# LESSON 18: Public Health

## STUDENT-FACILITATED SCENARIO HANDOUT

### Paramedic Flipped Classroom

#### Background Information

**Objective or goal (learning point for this scenario; eg, recognize the need for a needle decompression, intubate while performing CPR, do not give nitroglycerin to a patient taking SEDs):**

**Patient's chief complaint:**

**Patient's underlying problem/diagnosis (Dx):**

**Scene description (eg, where patient is found, position of patient):**

**Safety concerns/environmental hazards:**

**Bystanders/family on scene:**

**Number of patients:**

## Scenario Preparation

**Required props:**

**Injuries/skin signs to be moulaged:**

**Scene set-up:**

**Sound clips/visual aids:**

**Prompts for patient:**

# Paramedic Flipped Classroom

## Dispatch and Patient Assessment

Dispatch info (location/address of call, approximate age, gender, general MOI/NOI):

Demographic

Patient name:

Weight:

Gender:

Address:

Age and DOB:

Primary Assessment

General impression (ie, sick vs. not sick; mild, moderate, or severe distress):

Level of consciousness (AVPU):

Airway (open or not, need for suctioning and/or adjuncts):

Breathing (fast or slow, rhythm, tidal volume, lung sounds):

Circulation (pulse check, skin signs, major bleeding, cap refill):

Disability (pupils, GCS):

Expected transport decision (load and go vs. stay and play):

# Paramedic Flipped Classroom

## Physical Exam Findings

**Head, eyes, ears, nose, and throat:**

**Neck:**

**Back:**

**Chest/lungs:**

**Abdomen:**

**Pelvis:**

**Extremities/CMS:**

## Patient History

**O:**

**P:**

**Q:**

**R:**

**S:**

**T:**

**S:**

**A:**

**M:**

**P:**

**L:**

**E:**

## Interventions

**Treatment and skills to be performed (eg, spinal immobilization, oxygen, splints, ECG, intubation, IV):**

**Medications to be given (if applicable):**

# Paramedic Flipped Classroom

**Changes in patient condition with APPROPRIATE treatment and care:**

Set 1		Set 2		Set 3	
Time:		Time:		Time:	
HR:		HR:		HR:	
RR:		RR:		RR:	
BP:		BP:		BP:	
GCS:		GCS:		GCS:	
SpO <sub>2</sub> :		SpO <sub>2</sub> :		SpO <sub>2</sub> :	
ECG:		ECG:		ECG:	
BGL:		BGL:		BGL:	

**Changes in patient condition with INAPPROPRIATE treatment and care:**

Set 1		Set 2		Set 3	
Time:		Time:		Time:	
HR:		HR:		HR:	
RR:		RR:		RR:	
BP:		BP:		BP:	
GCS:		GCS:		GCS:	
SpO <sub>2</sub> :		SpO <sub>2</sub> :		SpO <sub>2</sub> :	
ECG:		ECG:		ECG:	
BGL:		BGL:		BGL:	

## Paramedic Flipped Classroom

### Be sure to consider each of the following in the construction of your scenario.

1. Consider other people at the scene. Give them specific roles to play and attach an instruction sheet for each of the actors who will role-play these people.
2. For every medication that the patient is taking, include the trade and generic name, class, mechanism of action, dose, route, side effects, interactions, and precautions. Include the effects of overdosing on such a medication.
3. If appropriate, complete a suicide lethality assessment on your patient.
4. What are the events that led to the 911 call? Be very specific.
5. What is the expected outcome of the call?
6. List any props or costumes you are bringing to make this scene realistic. List the names and contact information for each actor/victim.

